ĐỀ CƯƠNG VÀ BÀI TẬP ÔN LUYỆN TIẾNG ANH <u>HỌC KÌ 1 LỚP 10</u>

A. CÁC ĐIỂM NGỮ PHÁP CHÍNH

I. Thì:

1. Simple present (Hiện tại đơn):

- Be-> am/ is/ are
- Have-> have/ has

Khẳng định	Phủ định	Nghi vấn
He/ she/ it + V-s/es	He/ she/ it + doesn't + V	Does + he/ she/ it +V?
I/ You/ We/ They + V	I/ You/ We/ They +don't + V	Do + I/ you/ we/ they +V?

- Use:
- A. Diễn tả thói quen ở hiện tại:
- B. Diễn tả sự thật, chân lí
- **Trạng từ thường gặp**: never, sometimes, usually, often, always, as a rule, normally...
- Ex: Mr Vy usually gets up at 4:40 a.m
- Do you go to school on Sunday?
- Lan doesn't know how to use a computer.

2. Present continuous (Hiện tại tiếp diễn)

S + am/ is/ are + Ving

- Use:
- A. Diễn tả hành động đang xảy ra ở thời điểm nói
- B. Diễn tả dự định tương lai có mốc thời gian cụ thể.
- Trạng từ thường gặp: now, at present, at this moment, right now
- Ex: I'm learning English now
- My mother isn't cooking lunch at this moment.
- What are you doing this evening?

3. Present perfect (Hiện tại hoàn thành):

S+ have/ has/ + PP

khẳng định	phủ định	nghi vấn
He/ She/ It + has + PP	He/ She/ It +hasn't +PP	Has + He/ She/ It + PP?
I/ You/ We/ They + have + PP	I/ You/ We/ They + haven't + PP	Have + I/ You/ We/ They + PP?

- Use:
- A. Diễn tả hành động xảy ra trong quá khứ kéo dài đến hiện tại
- B. Diễn tả hành động xảy ra trong quá khứ để lại kết quả ở hiện tại
- C. Diễn tả kinh nghiệm
- Trạng từ thường gặp: never, just, ever, recently, already, yet, lately, for, since, so far....
- Ex: They have just built a hospital in this area
- Tom hasn't eaten Chinese food before
- How long have you lived here?

4. Simple past (Quá khứ đơn)

- Be-> was/ were
- Have/ has-> had

khẳng định	phủ định	nghi vấn
S + V-ed/V2	S + didn't + V	Did + S + V?

- Use: Diễn tả hành động xảy ra và kết thúc trong quá khứ.
- Trạng từ thường gặp: yestersay, ago, last....

Ex: - I went to Hue three day ago.

- Did you watch TV last night?
- Peter wasn't at home yesterday evening.

5. Past continuous (Quá khứ tiếp diễn):

S+ was/ were + Ving

- Use: Diễn tả hành động đang xảy ra tại 1 thời điểm quá khứ
- Ex: I was watching TV at 5 p.m yesterday.
- Were they having lunch when you called?

6. Past perfect (Quá khứ hoàn thành)

S+ had + PP

- Use: Diễn tả hành động xảy ra và hoàn thành trước 1 hành động khác ở quá khứ.
- Trạng từ thường gặp: after, before

7. Simple future (tương lai đơn):

khẳng định	phủ định	nghi vấn
S + will + V1	S + won't + V1	Will + S + V1?

- Use: Diễn tả hành động sẽ xảy ra trong tương lai.
- Trạng từ thường gặp: Tomorrow, next......

Ex: - Will you go to university after you finish school?

- I will say goodbye to you before I leave Danang

- Mary won't go to the party because she has to do her homework.

Bài tập áp dụng:

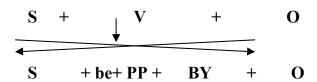
Exercise I: Put the ver	bs in brackets in the presen	t simple or the	present continuous tense.
1/ I (have)	coffee for breakfast ever	y day.	
2/ My brother (work) in a shoe store	e this summer.	
3/ The student (look)) up that new v	word now.	
4/ She (go)	to school every day.		
5/ We (do)	this exercise at the mom	ent.	
	k) some food	l in the kitcher	n at present. She always
7/ It (rain)	very much in the summe	r. It (rain)	now.
8/ Bad students neve	er (work) hard.		
9/ He generally (sing	g) in English, but t	today he (sing)	in Spanish.
10/ We seldom (eat)	before 6.30.		
Exercise II: Put the ve	rbs in brackets in the presen	nt perfect or the	e simple past tense.
1/ We (never watch)	that TV programs	me.	
2/ We (watch)	a good programme on T	ΓV last night.	
3/ He (read)	that novel many times bef	fore.	
4/ I (have)	a little trouble with my car	last week.	
5/ However, I (have) _	no trouble with n	ny car since the	n.
6/ I (not see)	John for a long time. I (se	ee)	him 3 weeks ago.
7/ I (meet)	Mary last night. She (becor	ne)	_ a very big girl.
8/ He is very thirsty. He	e (not drink) sir	nce this morning	g.
9/ It is very hot. Summe	er (come)		
10/ Mr Brown (travel)	by air several ti	mes in the past.	
Exercise III: Put the v	erbs in brackets in the past	simple or the p	ast continuous tense.
1/ He (sit)	in a bar when I (see)	him.	
2/ When I (go)	out, the sun (shine)	·	
3/ The light (go)	out while I (have)	tea.	
4/ When it (rain)	, she(carry)	an umbrella	
5/ We (walk)	to the station when it (be	egin)	to rain.
Exercise IV: Put the v	erbs in brackets in the simp	le present or th	e simple future tense.
1/ We (go)	out when the rain (stop)	·	
2/ I (stay) h	ere until he (answer)	me.	
3/ Wait until I (catch) _	you.		
4/ I (be) rea	ady before you (count)	ten.	

5/ John must eat his breakfast before he (go) out.
6/ Miss Helen (help) you as soon as she (finish) that letter.
7/ He (tell) you when you (get) there.
8/ She (not come) until you (be) ready.
9/ He (tell) you when you (ask) him.
10/ I (come) and (see) you before I (leave) for England.
Exercise V: Supply the correct tense.
1/ They (just decide) that they (undertake) the job.
2/ We (go) to the theatre last night.
3/ He usually (write) in green ink.
4/ She (play) the piano when our guests (arrive) last night.
5/ We (do) an English exercise at the moment.
6/ I (come) as soon as my work is finished. (You be) ready?
7/ Where (you go) for your holiday last year ?
8/ I (not leave) Paris since we (go) to Dieppe three years ago.
9/ My mother (come) to stay with us next weekend.
10/ We (meet) only yesterday and (already decide) to get married
11/ I (never see) snow.
12/ Violets (bloom) in spring.
13/ We (not live) in England for the last two months.
14/ I (lose) my keys; I cannot remember where I last (see) them.
15/ Whenever you (go) to town nowadays, you (spend) a lot of money.
16/ They (prepare) the Christmas dinner today.
17/ When I last (stay) in Cairo, I (ride) to the Pyramids on camel that my friend (borrow) the day before.
18/ I (finish) the book before my next birthday.
19/ "Hello! (You make) a cake ?
20/ He (walk) very quickly when I (meet) him yesterday.
21/ We (meet) you tomorrow after you (finish) your work.
22/ Yesterday I (buy) a new watch as my old one (be) stolen.

II. Câu bị động:

S+ BE+ PP+ BY+ O

• Cách chuyển từ câu chủ động sang câu bị động:



Bị động hiện tại đơn: S + is/am/are + PP + BY + O

Bị động quá khứ đơn: S+ was/ were + PP + BY + O

Bị động hiện tại hoàn thành: S + have/ has + been + PP + BY + O

Bị động tương lai đơn: S + will + be + PP + BY + O

Bài tập áp dụng:

Exercise 1: Active or Passive? Underline the correct verb form.

- 1. Tom has just promoted / has just been promoted to area manager of East Asia.
- 2. My father has taken / has been taken English class in the U.S.
- 3. How many times *have you / have you been* fired?
- 4. How much money have you saved / have you been saved for your vacation.
- 5. My brother has given / has been given tickets to the concert
- 6. The population of our city has risen / has been risen to nearly one million.
- 7. A strike *has called / has been called* by the factory worker.
- 8. They *haven't offered / haven't been offered* more money by the management.

Exercise 2: Change into passive voice

1. Somebody has stolen my bike.
→
2. They have postponed the class meeting.
→
3. They have built a new school near our house.
→
4. Has somebody informed Lan of the change?
→
5. They haven't finished their assignments.
\rightarrow

III. Relative clauses: (Mệnh đề quan hệ)

- chỉ người: who, whom
- chỉ vật: which
- chỉ sở hữu: whose

- chỉ lí do: why
- vừa người vừa vật: that
- that = who, whom, which nhưng that không được dùng sau dấu phẩy và giới từ
- Cách nối câu dùng mệnh đè quan hệ:
- Xác định từ giống nhau ở 2 câu.
- Viết câu thứ nhất đến hết phần được lặp lại
- Xem phần được lặp lại chỉ người hay vật mà dùng đại từ quan hệ phù hợp
- Viết các phần còn lại sao cho logic về nghĩa

Bài tập áp dụng:

Exercise 1: Fill in the gap with a suitable relative pronoun.

- 2. The man I had seen before wasn't at the party.
- 3. This is a machinecost half a million pounds.
- 4. She's the singerhas just signed a contract with a recording company.
- 5. The girlwas injured in the accident is now in the hospital.
- 6. What was the name of the manlent you the money.
- 7. This is the boy I told you about.
- 8. Is this the letter you wanted me to mail?
- 9. The man sat next to me on the bus turned out to be my friend's father

Exercise 2: Comebine the sentences, using relative clause

- 1. A girl was injured in the accident. She is now in hospital
- 2. A waitress served us. She was impolite and impatient.
- 3. A builing was destroyed in the fire. It has now been rebuilt.
- 4. Some people were arrested. They have now been released.
- 5. A bus goes to the airport. It runs every half hour.

IV. Mệnh đề lí do và nhượng bộ

Mệnh đề lí do	Mệnh đề nhượng bộ
because + clause (S + V)	Although $+$ clause $(S + V)$
because of + noun phrase/ V-ing	In spite of + noun phrase/ V-ing

Bài tập áp dụng:

Exercise 1: Complete the sentences with although/in spite of/ because/ because of.

1 the meeting's at 2.00, I won't be able to see you.
2I told the absolute truth, no one would believe me.
3. My mother is always complaining the untidiness of my room.
4. I didn't get the job I had all the necessary qualifications.
5his age, John was not hiredhe had the necessary qualifications.
6. You can't enter this secure areayou don't have an official permission.
7 it was sunny, it was quite a cold day.
8. Several people in the crowd became ill and faintedthe extreme heat.
9having a bad cough, she was able to sing in the choir.
10. Sarah can't climb up the tree her fear of heights.
Exercise 2: Finish each of the following sentences in such a way that it means as the same as the sentence printed before it.
1. Because of the rough sea, the ferry couldn't sail.
- > Because
2. Although he had a good salary, he was unhappy in his life.
-> In spite of
3. Although his leg was broken, he managed to get out of the car.
-> In spite of
4. There were a lot of accidents because of the icy roads.
-> Because
5. They went out in spite of heavy rain.
-> Although
6. Although his book was successful, he decided not to write any more.
-> In spite of
7. Cars cause pollution but people still want them.
- > Although
8. I wanted to see Mr Brown. I phoned his company.
-> Because I
9. Jenny ran fast but she didn't win the race.
-> In spite if the fact that
10.He didn't go to school because his illness.
-> Because he
V. Reported speech with statements: tường thuật câu phát biểu
- Nguyên tắc: a. Lùi thì b. thay đổi đại từ nhân xưng c. thay đổi từ chỉ thời gian, nơi chốn

- say + (that) + clause
- tell + O + (that)

Here - > there	Now - > then	Tomorrow - > the next day
Before - > ago/ earlier	This - > that	Yesterday - > the day before
Last week - > the week before	These - > those	
Next week - > the next week	Today - > that day	

- Ex: "I want to buy it"-> He said he wanted to buy it
- "I'm writing a letter" > He said he was writing a letter

Bài tập áp dụng:

Exercise 1: Rewrite the sentences, using reported speech.

1. " I won't have enough money to finish this job."-> He said 2. " It's been a long time since I had such a good meal."-> She said 3. " The weather may get much worse tomorrow"-> He told us 4. " I think you should cut down on your smoking."-> The doctor told me 5. "We haven't been to the art gallery for ages".-> They said 6. "I always eats lots of fresh fruit and salad."-> She said 7. "I'll see you tomorrow, John"-> Peter told John 8. "You letter arrived yesterday" - > David told me 9. " I like this hotel very much"-> He said 10. " I left my umbrella here two days ago."-> Susan told them

VI. <u>Conditional sentence type 1</u>: Câu điều kiện loại 1 (có thể xảy ra ở hiện tại hoặc tương lai)

If clause	Main clause
Hiện tại đơn	Will+ V1

Ex: - If you study hard, you will pass the next exam

- If you don't do your homework, you won't pass your exams.

Bài tập áp dụng:

Exercise 1: Put the verbs in brackets into the correct tenses.
1. If I see him, I (give)him a lift
2. The table will collapse if you (stand)on it
3. If he (eat)all that, he will be ill
4. If I find your passport, I (telephone)you at once
5. The police (arrest)him if they catch him
6. Someone (steal)your car if you leave it unlocked
7. If you (not go)away, I'll send for the police
8. If he (be)late, we'll go without him
9. He will be late for the train if he (not start)at once
10. Ice (turn)to water if you heat it
VII. Wh-questions: Câu hỏi có từ hỏi (when, why, what, who, which)
Nguyên tắc đặt câu hỏi:
a. Nếu chưa có trợ động từ thì phải mượn trợ động từ: do/ does/ did
b. Nếu trợ động từ sẵn có(to be, khiếm khuyết) thì đảo chúng ra trước chủ ngữ, không mượn does/did nữa.
Một số từ hỏi khác
- How far: bao xa
- How long:bao lâu
- How often: bao lâu một lần
- How many/how much: bao nhiêu
• Ex: - What is he doing?
- Where can I find you?
- Where will you go?
- What do you like best?
- How many books do you have?
Bài tập áp dụng:
Exercise 1: Match questions for the underlined words or phrases
1. I'm taking <u>French</u> this semester. →
2. She's staying there <u>for two weeks</u> . →
3. She is worried about the next examination →
4. I like English <u>very much</u> →
5. I began to study English <u>six years ago</u> →
6. They live <u>in the city centre</u> →
7 Last night I went to a disco with my friend →

do/

8. I like "Tom and Jerry" because it's very interest	esting →	
Exercise 2 Make questions, using the question	n words in brackets	
1. Mr Robertson came to the party alone. (who)	\rightarrow	
2. I like the red blouse, not the blue one. (which) →		
3. She felt better after she took a nap (how) \rightarrow .		
4. She talked to him for an hour (how long) \rightarrow .		
5. My parents have two cars. (how many) \rightarrow		
6. They are coming to visit tomorrow (when)	·	
7. We have an English class every day. (how of	ten) →	
8. I like to dance on weekends. (what) \rightarrow		
VIII. Gerund and to infinitive: Danh động từ	r và động từ nguyên mẫu có to	
Danh động từ	động từ nguyên mẫu có to	
1. Đứng sau một số động từ: keep, like, enjoy, mind, practise, delay, miss, suggest, understand, finish, admit, look forward to	1. Đứng sau một số động từ: hope, seem, expect, plan, decide, agree, refuse, wish, offer promise	
Ex: - He likes swimming Ex: We hope to see you again		
2. Đứng sau giới từ (in, at, on, to, from, about)	2. Đứng sau tính từ, danh từ, từ hỏi, đại từ bất định, chỉ mục đích	
- She is afraid of going there	- It is difficult to do this exercise	
	- It is time to go	
	- I don't know what to do	
	- Do you have something to eat?	
	- She went to the library to borrow some books	
Bài tập áp dụng:		
Exercise 1: Supply the corrrect form of the vert	b in brackets.	
1. It's obvious he's is only interested in (make)	money.	
2. Ann couldn't find a taxi so I offered (drive)	her to the station.	
3. I managed (book) two seats on	the morning flight.	
4. I promise (send) you our new br	rochure as soon as it's available.	
5. Peter was delighted (meet)a form	mer colleague at the conference.	
6. I avoid (take) the car whenever po	ossible, especially in big cities.	
7. My father hates (wear) a tie to w	rork	
8. We can't afford (take) a vacation	on this summer.	
9. The company was pleased (receive)	your thank-you letter.	
10. Would you mind (open) a wi	ndow?	

11. The children are fond of (read)picture books.
12. John is from London. He isn't used to(drive)on the right
13. Ba stopped (learn)Chinese 3 years ago
14.My teachers advised me (study)hard
15. Mr Johnson decided (get)another job.
16. Our class planned (go)for picnic
17. My daughter spends two hours (study)maths every day
18. It's very nervous (take)the exam.
Exercise 2: Rewrite the sentences:
1. Shall we go for a ride?-> What about
2. Would you please do it for me?-> Would you mind
3. Let's get together next Sunday?-> How about
4. Let's go camping tomorrow> Why don't
5. I am sorry to have kept you waiting> I must apologize for
IX. T <u>he + adj + V (số nhiều) - > person</u>
• Ex: - The poor need help from the rich
- The unemployed are suffering from hunger
Bài tập áp dụng:
Exercise 1: Use The $+$ Adjective from the list to complete each sentence.
disabled, rich, deaf, unemployed, dumb, poor, blind, injured
1have to help
2 in the accident yesterday morning was taken to hospital immediately.
3. The little boy is helpingcross the street.
4 and use a system of sign language to communicate with each other.
5. The government should take an urgent step to help
6. Don't make fun of
Exercise 2: Choose the correct word between brackets.
1. The rich (is / are) not always happy.
2. The poor (is / are)not always unhappy.
3. The dead never(return / returns).
4. The lazy can never(succeeds / succeed).

5. The young (have / has)the future in their hand.

X. used to / be used to/ use

a. used to+ V1: đã từng b.use: sử dụng c. be/get used to + Ving/ Noun: quen

- Ex:- He used to smoke a lot.
- He is used to getting up early every day

- I use this bike to go to school

Bài tập áp dụng:

Exercise 1: Fill in the blank with: use, used to, use to

- 1. Theylive in Paris
- 2. Did you.....go there often?
- 3. We didn'trecycle bottles until last year
- 4. No, You can't....my car
- 5. Can Ithis ticket on a later train?

Exercise 2: Rewrite the sentences:

- 1. They don't usually drink beer.-> They are not used to
- 2. He gets up early in the morning and he is used to it.-> He's used to
- 3. Today many American women often earn their own money.
- -> Today American women are used to

XI. be going to: $(s\tilde{e}) + V$:

a. ý định có trước lúc nói

Ex:

- y ainm co n'aoc lac moi
- A: Why are you working so hard these days?

B: Because I'm going to buy a car.

b. dự đoán có cơ sở: Look at the black clouds. It's going to rain.

XII. Phonetics (ngữ âm)

* CÁCH PHÁT ÂM "S" CUỐI: trong trường hợp danh từ số nhiều nhiều hoặc động từ số ít.

/s/	Khi đi sau các phụ âm điếc (voiceless consonants): /f/, /k/, /p/, /t/ ,/θ/,/h/ Ex: laughs, walks, cups, cats, tenths; books
/ iz /	Khi đi sau một phụ âm rít: /z/, /s/, /dz/, /tʃ/, /ʃ/, /z/. Hoặc các chữ cái: s, x, z, ch, sh, ce, ge Ex: washes, kisses, oranges
//z/	Không thuộc hai loại trên. Ex: bags, kids, days

Ngọai lệ: bình thường chữ s phát âm /s/, nhưng có những ngoại lệ cần nhớ:

- Chữ s đọc /z /sau các từ: busy, please, easy, present, desire, music, pleasant, desert, choose, reason, preserve, poison..
 - Chữ s đọc /∫/ sau các từ: sugar, sure

* CÁCH PHÁT ÂM "-ED" CUỐI: Đây là hình thức Past tense và Past participle:

- 1. "-ed" pronounced as / id_/: sau / t, d /: <u>Thường sau chữ t, d</u>: .Ex: wanted; decided
- 2. "-ed" pronounced as / t /: sau / k, f, p, s, \int , t \int , h, θ / hoặc chữ \underline{p} , \underline{k} , \underline{f} , \underline{th} , \underline{s} , \underline{sh} , \underline{ch} :.Ex: asked; stopped; laughed...
- 3. "-ed" pronounced as $\frac{d}{:}$ Trừ 2 trường hợp trên : .Ex: mov<u>ed</u>; play<u>ed</u>; rais<u>ed</u>

Ngọai lệ: Đuôi - ed trong các tính từ sau được phát âm /id/: aged, learned, beloved, blessed, naked,...

*STRESS - Một số quy tắc cơ bản để nhận biết trọng âm

1/ Trọng âm thường ít rơi vào các tiền tố (prefix) và hậu tố (suffix)

(ví dụ: dislike, unhappy, uncertain, disappointed, unashamed, forefather. ...

* Ngoại lệ: 'foresight, 'forecast, 'unkeep, 'upland, 'surname, 'subway

Dưới đây là vài hậu tố không thay đổi dấu nhấn của từ gốc

V + ment: ag'ree(thoả thuận) =>ag'reement

V + ance: re'sist(chống cự) =>re'sistance (sự chống cự)

V + er: em'ploy(thuê làm) => em'ployer(chủ lao động)

V + or: in'vent (phát minh) => in'ventor

V + ar: beg (van xin) => 'beggar(người ăn xin)

V + al: ap'prove(chấp thuận) => ap'proval

V + y: de'liver(giao hàng)=> de'livery(sự giao hàng)

V + age: pack(đóng gói) => 'package(bưu kiện)

V + ing: under'stand(hiểu) => under'standing adj + ness: 'bitter (đắng)=> 'bitterness(nỗi cay đắng)

2/ Nói chung, trọng âm thường rơi vào nguyên âm kép hoặc dài, ít rơi vào nguyên âm ngắn như $/\partial/$ hay /i/

* Ex: a'bandon, 'pleasure, a'ttract, co'rrect, per'fect, in'side, 'sorry, 'rather, pro'duct, for'get, de'sign, en'joy

3/ Một từ hai vần vừa là động từ vừa là danh từ thì:

Động từ: trọng âm thường rơi vào âm tiết thứ 2.

Danh từ: trọng âm thường rơi vào âm tiết thứ 1

EX: 'rebell(n), re'bell(v), export, import, increase, object, perfect, permit, present, produce, record, refuse...

* Ngoại lệ: 'promise (n), (v)...

4/ Trọng âm thường rơi vào <u>trước các hậu tố (suffixes)</u> sau đây một vần: - ION, - IC, - IAL, - ICAL, - UAL, - ITY, - IA, - LOGY, - IAN, - IOUS, - EOUS, - IENCE, - IENT, - GRAPHY, - NOMY, - METRY

EX: 'vision, uni'versity, phy'sician, li'brarian, Ca'nadian, Au'stralian, ex'perience, im'patience, edu'cation, a'bility, elec'tricity, bi'ology, psy'chology, Au'stralia, 'Austria, 'Asia, ge'ography, pho'tography, e'ssential, ha'bitual, me'chanical, mathe'matical, po'litical, de'licious, pho'netics, scien'tific, ge'ometry, a'stronomy...

Ngoại Trừ (exceptions): 'lunatic, a'rithmetic, 'politics, 'Arabic, 'television...

5/ Trọng âm rơi vào <u>các vần cuối sau đây</u>: - ADE, - OO, - OON, - EE, - EEN, - EER, - ESE, - AIRE, - SELF, - ETTE, - ESQUE. Ex: bamboo, millionaire, engineer, themselves, saloon, balloon, thirteen, Vietnamese, employee, agree, picturesque, Cartoon, guarantee, kangaroo, typhoon...

*Ngoại lệ: 'centigrade, 'coffee, co'mmittee, 'cukoo, 'teaspoon...

XIII. Word form and word meaning:

- 1. Nouns: Danh từ thường đứng ở các vị trí sau:
 - a. Chủ ngữ của câu (S)
 - b. Sau tính từ hoặc tính từ sở hữu (adj + N, her/ his/ my/ their/ 's + N)
 - c. Sau mao từ: a/an/the (a/an/the + adj + noun)
 - d. Sau giới từ: (of, in, on, from, to, about, with...) hoặc từ chỉ số lượng (a few/ little, some, any, much, most...

2. Adjectives: Tính từ thường đứng ở các vị trí sau:

- a. Trước danh từ, bổ nghiã cho danh từ
- b. Sau động từ " to be" hoặc động từ " linking verbs" (get, seem, keep, make, become, feel)
- c. Sau các cấu trúc: so.... that, enough..., too.... to, dạng so sánh (more, most, less, as.. as.)

3. Adverbs: Trạng từ thường đứng ở các vị trí sau:

- a. Trước hoặc sau động từ thường: (S V + adv hoặc S + adv + V)
- b. Trước tính từ: (be, seem ... + adv + adj ...)
- c. Đầu câu (sau dấu phẩy) hoặc cuối câu.

Exercise 1: Put the verbs in brackets in the *present continuous or be going to*.

- 1. The Browns (go).....to the cinema this evening
- 2. We (have).....an English-speaking club meeting next week.
- 3. The cat is just behind the rat. It (catch).....the rat
- 4. Where you (put).....this new bookcase?
- 5. Smoking is very bad for his health, but he (not give) it up.

B. CÁC DẠNG BÀI TẬP

I. NGỮ ÂM: Choos from the rest.	se the word whose t	he underlined part i	is pronounced differently
1. A. Mov <u>ie</u>	B. D <u>ie</u>	C. P <u>ie</u>	D. L <u>ie</u>
2. A. H <u>ow</u>	B. Town	C. Power	D. Low
3. A. M <u>a</u> y	B. Mad	C. Railw <u>a</u> y	D. Hate
4. A. F <u>o</u> cus	B. Post	C. Most	D. House
5. A. Decide	B. Depress	C. Mess	D. Better
6. A. Health	B. <u>Ea</u> t	C. Seat	D. M <u>ea</u> t
7. A. B <u>o</u> ss	B. C <u>a</u> ll	C. More	D. T <u>a</u> lk
8. A. <u>Ch</u> orus	B. Champion	C. <u>Ch</u> eap	D. <u>Ch</u> ild
II. VOCABULARY	Y AND STRUCTUR	RE	
1 " do you get	to school?' - ' by bi	ke".	
a. how	b. what	c. how far	d. how often
2. Are you contented your present job, Mrs. Tuyet?			
a. of	b. to	c. with	d. for
3. The children arge	ed the candy equa	ally.	
a. divide	b. to dividing	c. dividing	d. to divide
4. The internet is an	important of c	ommunication in mo	dern world.
a. meaning	b. mean	c. meaningful	d. means
5. The reason he	e left was that he felt	lonely.	
a. what	b. how	c. why	d. which
6. Nowadays, more	and more young peop	ple want to have a un	iversity
a. educate	b. educational	c. educator	d. education
7. In the 19th centur	ry, it was for a	woman to become a	doctor
a. incapable	b. couldn't	c. unable	d. impossible
8. Tran Hieu Ngan v	was the first Vietnam	ese athlete an Oly	ympic medal.
a. had won	b. winning	c. won	d. to win
9. After it dry	for two months, it ra	ined heavily last nigl	nt.
a. would be	b. had been	c. has been	d. was
10. Jane had gone to	the supermarket	she got home.	
a. as soon as	b. before	c. after	d. when
11. When I to	vistit him, he to	work.	
a. came/had gone		b. had come - had go	one
c. had come /went		d. came/gone	
12. He rushed into the	he burning building,	was very brav	ve.

a. that	b. it	c. who	d. which
13. My father didn't coffee for the breakfast.			
a. used to have	b. use to having	c. use be having	d. use to have
14. The government	t should have special	policies to help the	
a. disabled	b. disablement	c. disability	d. disable
15.I'd like to introdu	ace you to MrsThuy,	is the teacher o	f this special class
a. which	b. that	c. who	d. whom
16.The children wil	l learn how sum	s.	
a. will do	b. doing	c. do	d. to do
17.Robert is going t	to be famous someday	y. He in three mov	ies already.
a. has been appeared	d	b. has appeared	
c. had appeared		d. appeared	
18.The chemistry be	ook was a little exp	pensive.	
a. that I bought	b. what I bought	c. I bought that	d. that I bought it
19.I've been in this city for a long time. I here sixteen years ago.			
a. came	b. had come	c. was coming	d. have come
20.Oh, no! I don't b	elieve it. My mobile	phone	
a. has been stolen	b. was stolen	c. is stolen	d. was being stolen
21 presents in	formation and entert	ainment orally.	
a. Newspaper	b. Radio	c. Television	d. The internet
22.I a coug	h since yesterday.		
a. was having	b. have had	c. had	d. have
23 the he	eavy rain, he went ou	r without a raincoat.	
a. In spite	b. Despite	c. Although	d. Even
24. There were a lot	of accidents	the icy roads.	
a. owing of	b. because of	c. because	d. thanks to
$25.Tom \ and \ I \ldots \ldots$	to Mary's birthday pa	arty together.	
a. will going	b. are going to go	c. am going	d. are going
26.He said that he	going to the cou	intry soon.	
a. has been	b. is	c. will be	d. was
27.If Tom is late again, he his job.			
a. will lose	b. would lose	c. lost	d. loses

III. WORD FORMATION: Complete the sentences with the correct form of the words in brackets.

(entertain)	
2. He was absent from class yesterday because of his	(ill)
3. Everyone needs to live in aenvironment.	
4. My mother has just given me a pocketmachine. (calculate)	
5. I knowhow she felt.	(exact)
6. I felt quitewith my day's work.	(satisfy)
7. He apologized for thehe had caused. (convenient)	
8. The schoolabout 600 new students every year. (admission)	
9. Sign language is very helpful for both the deaf and the (muting)	
10. Helen's success hasmillions of blind people to try and overcordifficulties. (courage)	ne their
11. For your, the library is on the third floor. (inform)	
12. This is one of the bestfilms showing the lives of working people. (document)	
13. There is a greatof water here.	(short)
14. The government has introduced somemeasures to reduce unemploy (effect)	ment.
15. John asked his teacher forto go to home earlier. (permit)	
IV. Complete the sentences with the correct form of the words in brackets	
1. I'll do the shopping when I've finished (clean)the house	
2. Are you going to give up (smoke)?	
3. He (leave)him since the	en.
4. By the time she got back, he (go)	
5.My brother (give)tickets to the concert already.	
6. My father used to (smoke)a lot	
7. If it is a nice day tomorrow, we (go)swimming.	
8. I'm still looking for a job, but I hope (find)something soon.	
9. The lazy can never (succeed)	
10. Although the weather was bad, they all (enjoy)the field trip last week	•
V. READING: 1.Read the passage and answer the questions:	

There are two categories of newspapers: the popular and the quality. In order to decide whether a newspaper is a quality or a popular one it is not even necessary to read it, since you can tell simply by the way it looks. Popular papers are generally smaller with fewer columns per page. They have bigger headlines and more photographs. There is a greater variety of typeface and printed symbols. The articles are shorter and there are fewer per page.

Such devices are not only used to make the paper more attractive; they may also influence what the readers reads. Lager headlines, pictures and position on the page all serve to draw the reader's attention to one article rather than another.

Since popular newspapers have a much larger readership than apparently more neutral quality papers, it may be fair to conclude that the average reader not only wants to be entertained by a newspaper but prefers his reading to be guided and opinions given to him.

	pes of newspapers are th		
2. Is it necessary	to read a newspaper to	decide if it is a quality	or popular one?
3.What draws th	e reader's attention to on	e article?	
4. What newspage	per has more readers?		
	sage below and answer		
cleaning, table -	ots are widely used in the laying, scrubbing and w to the cooking - at least,	ashing- up, but it is co	ably be used to do the nsidered unlikely that they
distribution and for new products		man beings carry out r jobs on the farm, robot	research and produce plans its will drive tractors, keeping
	ty of the robots used at p niefly functional.	resent do not look like	human beings at all because
1. The word "th	eir" in paragraph 2 refer	s to	
a. Robots'	b. Tractors'	c. Farms'	d. Peoples'
· ·	oots at present look like	•	
	following statements is I		
a. In the near fut	cure they will be used to	cook	
b. They will be	used to drive the tractor.		
c. They will be u	used to do the cleaning		
d. They are alrea	ady used to carry out the	distribution tasks.	
4. What can rob	ots do on the farm?		
		• • • • • • • • • • • • • • • • • • • •	

3. Read the passage and fill in the blank with a suitable word from the box

know informaton helpful expert same mistakes
Computers are 1 in many ways. First, they are fast. They can work with2 much more quickly than a person. Second, computers can work lots of information at the 3 time. Third, they can keep information for a long time. They do not forget the way to do. Also, computers are almost always correct. They are not perfect, of course, but they usually don't make .4
These days, it is important to.5something about computers. There are a number of ways to learn. Some companies have classes at work. Another way to learn is from a book. You may not be an.6, but you can have fun.
VI. Rewritea the sentences, as directed.
1. often /do /afternoon /what /you /do /Saturday /every //(rearrange to make a complete sentence)
-
>
 2. A lab assab ab ass b assa 1:441a assan ass ab assan a b assan
2. Although they have little money, they are happy.
-> In spite of
3. She's staying there <u>for two weeks</u> . (Make question for the underlined part)
->?
4. "I can't help you because I have too much to do.", she said
->She said
5. We went out in spite of the heavy rain.
->
Although
6. Rice grows well here because of the warm and wet climate.
>Because
7. "I'll see you tomorrow, John."
•
-> Peter told John.
8. Make me some coffee and I'll give you one of my biscuits.
-> If you
9. They have postponed the class meeting. (change into passive voice)
->
10. 11 banding was desiroyed in the fire. It has now been febuilt. (using felative clause)

SUGGESTED ANSWERS:

A. CÁC ĐIỂM NGỮ PHÁP CHÍNH:

I. Tense:

Exercise 1:

- 1. have
- 2. is working
- 3. is looking
- 4. goes
- 5. are doing

Exercise 2:

- 1. have never watched
- 2. watched
- 3. has read
- 4. had
- 5. have had

Exercise 3:

- 1. was sitting saw
- 2. went was shining
- 3. went was having
- 4. rained was carrying
- 5. were walking began

Exercise 4:

- 1. will go stops
- 2. will stay answers
- 3. catch
- 4. am count
- 5. goes

Exercise 5:

- 1. have just decided will undertake
- 2. went
- 3. writes
- 4. was playing arrived
- 5. are doing
- 6. will come are you
- 7. did you go
- 8. have not left went
- 9. will come are coming
- 10. met have already decided
- 11. have never seen

II. The passive voice:

- 6. is cooking cooks
- 7. rains is raining
- 8. work
- 9. sings is singing
- 10.eats
- 6. have not seen
- 7. met has become
- 8. has not drunk
- 9. has come
- 10.has travelled

- 6. will help finishes
- 7. will tell get
- 8. will not come are
- 9. will tell ask
- 10.will come see leave
- 12. bloom
- 13. have not lived
- 14. have lost saw
- 15. go spend
- 16. are preparing will prepare
- 17. was staying rode had borrowed
- 18. will finish
- 19. do you make
- 20. was walking met
- 21. will meet finish
- 22. bought have been stolen

Exercise 1:

- 1. has just been promoted
- 2. has taken
- 3. have you been
- 4. have you saved

- 5. has been given
- 6. has risen
- 7. has been called
- 8. haven't been offered

Exercise 2:

- 1. My bike has been stolen.
- 2. The class meeting has been postponed.
- 3. A new school near our hospital has been built.
- 4. Has Lan been informed of the change?
- 5. Their assignments haven't been finished.

III. Relative clauses:

Exercise 1:

- 1. which / that
- 2. whom / that
- 3. which / that
- 4. who / that
- 5. who / that

- 6. who / that
- 7. whom / that
- 8. which / that
- 9. who / that

Exercise 2:

- 1. The girl who was in the accident is now in the hospital.
- 2. The waitress who serve us was impolite and impatient.
- 3. The building which was destroyed in the fire has now been rebuilt.
- 4. Some people who were arrested have now been released.
- 5. The buss which goes to the airport runs every haif hour.

IV. Clause of reason and clause of concession:

Exercise 1:

- 1. because
- 2. aithough
- 3. because of
- 4. because
- 5. because of although

- 6. because
- 7. although
- 8. because of
- 9. although
- 10.because of

Exercise 2:

- 1. Because the sea was rough, ...
- 2. In spite of having a good salary, ...
- 3. In spite of his broken leg, ...
- 4. Because the road was icy, ...
- 5. Although it rained heavily, ...
- 6. In spite of his successful book, ...
- 7. Although car cause pollution, people srill want them.
- 8. Because I wanted to see Mr Brown, I phoned his company.

- 9. In spite of the fact that Jenny run fast, she didn't win the race.
- 10. Because he was ill, he didn't go to class.

V. Reported speech of statements:

Exercise 1:

- 1. He said that he would not have money to finish that job.
- 2. She said that it had been a long time since she had had such a good meal.
- 3. He told us (that) the weather might get much worse the day after.
- 4. The doctor told me to cut down on my smoking.
- 5. They said they hadn't been to the art gallery for ages.
- 6. She said she always ate lots of fresh fruit and salad.
- 7. Peter told John he would see him the day after.
- 8. David told me that my letter had arrived the day before.
- 9. He said he liked that hotel very much.
- 10. Susan told them that she had left her umbrella there 2 days ago.

VI. Conditional sentence type 1:

Exercise 1:

1. will give

stand
 eats

4. will telephone

5. will arrest

6. will steal

7. don't go

8. is

9. doesn't start

10.will turn

VII. Wh- questions:

Exercise 1:

- 1. What subjects are you taking this semester?
- 2. How long is she staying there?
- 3. What is she worried about?
- 4. How do you like English?
- 5. When did you begin to study English?
- 6. Where do they live?
- 7. What did you do last night?
- 8. Why do you like "Tom and Jerry"?

Exercise 2:

- 1. Who came to the party alone?
- 2. Which blouse do you like, the red or the blue?
- 3. How did she feel after she took a nap?
- 4. How long did she talk to him?
- 5. How many cars do your parents have?
- 6. How often do you have an English class?
- 7. What do you like to do on weekends?

VIII. Gerund and to infinitive:

Exercise 1:

1. making 13.learning 7. wearing 14.to study 2. to drive 8. to take 3. to book 9. to receive 15.to get 16.to go 4. to send 10.opening 11.reading 17.studying 5. to meet 12.driving 18.to take 6. taking

Exercise 2:

- 1. What about going for a ride?
- 2. Would you mind doing it for me?
- 3. How about getting together next Sunday?
- 4. Why don't we go camping tomorrow?
- 5. I must apologize for having kept you waiting.

IX. The + *adj*:

Exercise 1:

- 1. the rich the poor
- 2. the injured
- 3. the blind

Exercise 2:

- 1. are
- 2. are
- 3. return
- 4. succeed
- 5. have

X. Used to / be used to / use:

Exercise 1:

- 1. used to
- 2. use to
- 3. use to
- 4. use
- 5. use

Exercise 2:

- 1. They are not used to drinking beer.
- 2. He's used to getting up ease in the morning.
- 3. Today American women are used to earning their own money.

XI. be going to +V:

- 1. are going
- 2. are having

- 4. the dumb the deaf
- 5. the unemployed
- 6. the disabled

3. is going to catch 4. are you going to put 5. is not going to give B. CÁC DẠNG BÀI TẬP: Ngữ Âm: I. 1. a 2. c 3. b 4. d 5. a 6. a 7. a 8. A II. **Vocabulary and structure:** 5. c 1. a 2. c 3. d 4. d 6. d 7. d 8. d 9. b 10. b 11. a 12. d 13. a 14. a 15. c 16. d 17. b 18. a 19. a 20. a 21. b 22. b 23. a 24. b 25. d 26. d 27. a III. Word form: 1. entertainment 6. satisfied 11.information 2. illness 7. inconvenienc 12.documentary 3. healthy 13.sgortage 8. admits 4. calculator 14.effective 9. mute 5. exactly 15.permission 10.encouraged IV. 1. cleaning 6. smoke 2. smoking 7. will go 8. to find 3. left - have not seen4. had gone 9. succeed 5. has been given 10.enjoyed V. Reading: Reading 1: 1. There are two. 2. No, it isn't. 3. Larger headlines, pictures, and the position on the page. Reading 2: 1. a 2. Because their design is chiefly functional. 3. a 4. On the farm, ronots will drive tractors kepping theor eyes on the ground in front to guide the tractor along to straight line. **Reading 3:** (1) helpful (4) mistakes (2) information

(5) know

(6) expert

(3) same

VI.

Rewrite:

1. What do you do every Saturday afternoon?

- 2. In spite of having little money, they are happy.
- 3. How long is she staying there?
- 4. She said that she couldn't help me because she had too much to do.
- 5. Although it rained heavily, we went out.
- 6. Because the climate is warm and wet, rice grows well.
- 7. Peter told John that he would see him the day after.
- 8. If youmake me some coffe, I will give you one of my biscuit.
- 9. The class meeting has been postponed.
- 10. The building which was destroyed in the fire, has now been rebuilt.
