## SỞ GD & ĐT .....

# ĐỀ KIỂM TRA CUỐI KỲ II NĂM HỌC 2023 - 2024

Môn: Tiếng Anh - Lớp 10

Thời gian làm bài: 60 phút, không tính thời gian phát đề

# ĐỀ KIỂM TRA CUỐI KỲ II - LỚP 10

## LISTENING (2pts)

Part 1: Mai and Nam are talking about Mai's project on ways to save endangered animals. Listen carefully and decide whether the following statements are true (T), false (F). You will hear the recording twice. (1.0 point)

Statements	True	False
Question 1 (NB): Mai is trying to complete it by next Sunday		F
<b>Question 2 (TH):</b> Nam thinks the first thing people should be made aware of the importance of the problem.	Т	
Question 3 (NB): Wildlife trade should be encouraged		F
<b>Question 4 (VD):</b> Mai believes that hunting destroys wild animals' natural habitats	Т	

Part 2: You will hear Tom and his mum talking about how to study better. Listen and choose the correct answer A, B, C, or D to complete each of the following questions. You will hear the recording twice. (1.0 point)

i i	ling to Tom's mum, what do		
A. music	B. TV	C. computer	D. the Internet
	animal affects Tom's study	=	
A. a cat	$\mathcal{E}$	C. a duck	D. a mouse
_	loes Tom need the Internet		
A. to play game		B. to listen to musi	ic
C. to look up information		D. to watch film	
_	vas Mum's Tom NOT ment		
A. turn off music		B. put the dog outs	
C. turn off phone.		D. chat with friend	S
	C or <b>D</b> to indicate the corr	ect answer to each of the	following questions (1.5
points).			
<b>Question 9 (NB)</b> : Global soon as possible.	warming is becoming an	serious problem that ne	eeds to be taken care of as
A. increase	<b>B.</b> increasingly	C. increasing	<b>D.</b> increased
Question 10 (TH): Using	<b>B.</b> increasingly plastic products has done	to the surrounding	gs.
A. destruction	<b>B.</b> pollution	C. harm	<b>D.</b> hurt
	rother a lot of new		with my host family and with
A. picked up	<b>B.</b> took up	C. made up	<b>D.</b> saved up
Question 12 (TH): My fa	ther wondered		
<b>A.</b> why I had come hom <b>C.</b> why I have come ho	ne late	<b>B.</b> why had I come <b>D.</b> why I come hor	
Question 13 (TH): In ord	ler to join international trad	es, we need to	our products widely.
A. donate	B. promote	C. welcome	D. control
Question 14 (NB): Studteachers.	lents do not do	their homework regular	ly can be punished by strict
A. who	B. whom	C. which	D. they

Choose the letter A, B, C or D on three in the position of primary str	•						
Question 15 (NB): A. erosion			<b>D.</b> pollution				
Question 16 (NB): A. digital	•		<b>D.</b> computer				
READING (2pts) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks. (1.0 point)							
The last two decades have se IT. Twenty years ago, few people had or school and use of e-mail and the Ir	d access to a computer	while today most people					
These developments have brown much easier and more immediate. The World Wide Web means that inform for many people this has made life means that inform the second	his has numerous bene lation on every conceive	efits for business, comm vable subject is now (19	nerce, and education. The				
However, not all the effects o widespread use of e-mail is destroyin and face-to-face conversation. With are likely to increase in the future.	ng traditional forms of	(20) such as	s letter writing, telephone				
Question 17 (NB): A. live	B. lives	C. living	D. life				
Question 18 (TH): A. services		<del>-</del>	D. effects				
Question 19 (VD): A. free	B. convenient		D. available				
Question 20 (NB): A. communicate	B. communicative	C. communication	D. communicational				
Read the following passage and cir the questions. (1.0 point)	rcle the letter A, B, C	or D to indicate the co	orrect answer to each of				
WH	IAT IS YOUR LEAR	NING STYLE?					
If you find yourself learning be word, you want to see it written imprefer to see the written words. You you find a particular task or text difficultrations, charts, tables, or videos. the lecture and listening again to tak writing it out several times, you are speaking. Auditory learners often lead audio material.	learn by reading and sicult, look for sources the cing notes, or you men probably a more audit	writing. Visual learners that will suit your learning or reptory learner. You prefer	often think in pictures. If ng style, e.g. sources with If you prefer recording teating it aloud instead of to learn by listening and				
However, it is probably that yo may prefer to learn by reading, at particular task you are doing.		_	•				
Question 21 (NB): What does the wo	ord <b>"it"</b> in paragraph 1	refer to?					
	new word	C. the note	D. the written word				
Question 22 (TH): The word "visua			·				
1 1	ritten	C. illustrative	D. seeable				
Question 23 (NB): Which of the foll		le!					
A. Auditory learners hate taking note B. Auditory learners have a tendency	_	naalzina					
C. Most people are auditory learners.		peaking.					

D. When learning something by heart, an auditory learner prefers reading it out loud.

Question 24 (VD): What can be inferred from the last paragraph?

- A. Different tasks should be done by different learning styles.
- B. Learning by reading is the most beneficial style for learners.
- C. Each kind of leaners always uses the same learning styles for different tasks.
- D. Learners can not combine different learning styles.

## WRITING (2pts)

Choose the letter A, B, C or D to indicate the underlined part that needs correction (0.5 point).

**Question 25(NB):** If my parents <u>have</u> free time, they would take us <u>to</u> the park, but they <u>are</u> very busy <u>with</u> work.

#### Writing a paragraph using 80-100 words (VD) (1.0 point)

Write a paragraph about the advantages / disadvantages of using the Internet in learning.

SPEAKING (2.0pts)

#### THE END

SỞ GD VÀ ĐT .....

# ĐỀ KIỂM TRA CUỐI KỲ II

Môn: Tiếng Anh - Lớp 10

Thời gian làm bài: 45 phút, không tính thời gian phát đề

# ĐÁP ÁN

## LISTENING

Question 1	Question 2	Question 3	Question 4
F	T	F	T

Question 5	Question 6	Question 7	Question 8
A	В	C	D

## **LANGUAGE**

Question 9	Question 10	Question 11	Question 12
В	C	A	A
Question 13	Question 14	Question 15	Question 16
В	A	C	D

#### READING

Question 17	Question 18	Question 19	Question 20
В	C	D	C
Question 21	Question 22	Question 23	Question 24
В	D	D	A

#### **WRITING**

Question 25	Question 26
A	В

Rewrite the following sentences, beginning as shown, without changing their meaning.

Question 27: If I HAD A PRINTER, I COULD PRINT THE DOCUMENT BY MYSELF.

Question 28: The project the teacher gave us MUST BE FINISHED BY TUESDAY.

## Writing a paragraph using 80-100 words.

Write a paragraph about the advantages and disadvantages of using the Internet in learning.

## THE END

#### TAPE SCRIPT 1:

Mai and Nam are talking about Mai's project on ways to save endangered animals. Listen carefully and decide whether the following statements are true (T), false (F).

Nam: Hi, Mai. How's your mid-term project going?

Mai: Good! I'm trying to complete it by next Monday. But I'm still working on the last part: saving endangered animals. Do you have any ideas, Nam?

Nam: Well, I think the first thing you should do is help people understand the importance of this problem.

Mai: Yes, I agree. Some people think this is a natural process that would happen with or without humans. They also believe that's not their responsibility.

Nam: You should also do some research on the number of endangered animals. We are losing animals quicker now than ever before. And one of the reasons is illegal hunting.

Mai: Yes, hunting causes a lot of suffering to wild animals. It destroys their natural habitats, and leaves baby animals behind to die.

Nam: Well, I think strict laws can really help. Heavy punishment may prevent people from

illegal hunting. Besides, wildlife trade should be banned as well.

Mai: That would stop illegal hunting. Any more ideas, Nam?

Nam: And we should make sure that the souvenirs we buy on holiday are not made from endangered animal parts. Mai: That's true. Thanks, Nam! You've been so helpful.

#### TAPE SCRIPT 2:

You will hear Tom and his mum talking about how to study better. Listen and choose the correct answer A, B, C, or D to complete each of the following questions. You will hear the recording twice

		Mức độ nhận thức					TP 3				
			Nhận biết	Thô	Thông hiểu		Vận dụng	Vận dụng cao		Tổng	
TT	Kĩ năng	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)	Tỉ lệ (%)	Thời gian (phút)
1	Nghe	10	5	5	2	5	3			20	10
2	Ngôn ngữ	10	4	10	6					20	10
3	Đọc	10	5	5	5	5	5			20	15
4	Viết	5	2	0	0	5	3	10	10	20	15
5	Nói	5	2	10	5	5	3			20	10
	Tổng	40	18	30	18	20	14	10	10	100	60
Ti	lệ (%)		40		30		20		10		100

Tỉ lệ chung	70	30	
(%)			

# Luu ý:

- Thời gian mang tính đề xuất, cán bộ ra đề tham khảo để lựa chọn số câu hỏi cho phù hợp với thời gian ấn định của bài kiểm tra.

- Tỉ lệ mức độ nhận thức mang tính đề xuất.
   Tỉ lệ giữa các kỹ năng và kiến thức ngôn ngữ có thể điều chỉnh trong khoảng 5%.
   Tỉ lệ được tính dựa trên điểm số, không tính trên số lượng câu hỏi.
   Tỉ lệ giữa câu trắc nghiệm khách quan và câu tự luận là tương đối, có thể điều chỉnh theo điều kiện thực tế.

# BẢNG ĐẶC TẢ KỸ THUẬT ĐỀ KIỂM TRA CUỐI KỲ 2 MÔN: TIẾNG ANH 10 – THỜI GIAN LÀM BÀI: 60 – 90 PHÚT

Thời lượng: 60 phút làm bài trên giấy + Nói (10 phút)= 2.0đ

Hình thức: Trắc nghiệm + Tự luận

Số lượng: 24 câu trắc nghiệm + 2 câu tự luận + 1 bài viết

NGHE: 2.0đ

Trắc nghiệm:  $8cau \times 0.25d = 2.0d$ 

LANGUAGE: 2.0đ

Trắc nghiệm: 8 câu x 0.25d = 2.0d (2 câu ngữ âm + 3 câu từ vựng + 3

câu ngữ pháp)

READING: 2.0đ

Trắc nghiệm: 8 câu x 0.25d = 2.0d (1 bài đọc hiểu + 1 bài Close test)

WRITING: 2.0đ

Trắc nghiệm+Tự luận : 4 câu x 0.25d = 1.0d (Tìm lỗi sai, Viết lại câu)

Viết đoạn văn: 1.0đ

SPEAKING: 2.0đ

Introduction:0.5đTopic speaking:1.0đO&A:0.5đ